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## *Request for Applications*

### *STEM Workforce Challenge Grant Round IX*

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#### **IMPORTANT INFORMATION**

- Purpose:** To spark the creation of lasting partnerships between industry and workforce training providers resulting in sustainable training programs that provide in-demand, industry-recognized STEM skills to training recipients and lead to full-time jobs in STEM industries.
- Proposals Due:** January 22, 2020
- Funding Available:** \$700,000 total is available. Grant awards will be made in amounts less than \$700,000.
- Bidder's Call:** December 15 at 12:00 p.m.  
[https://us02web.zoom.us/meeting/register/tZEuf-yrqjkvG9Gv7SZVLPphIY\\_ZT1rY8VcH](https://us02web.zoom.us/meeting/register/tZEuf-yrqjkvG9Gv7SZVLPphIY_ZT1rY8VcH)
- Eligibility:** Eligible applicants for a STEM Workforce Challenge Grant are Nevada's Community Colleges or State College, private career colleges located in Nevada that provide technical training, Chambers of Commerce, organizations that specialize in workforce training, Regional Development Authorities, STEM-related businesses, employee associations, and city and county governments.
- Changes:** Please read this Request for Applications carefully as some requirements have changed.
- Website:** Updates to the Frequently Asked Questions document will be posted at <http://osit.nv.gov>. Please check the website regularly for updates. Additionally, information about past awardees can be found on the OSIT website.
- Contact:** Brian Mitchell  
blmitchell@gov.nv.gov



## Request for Applications – STEM Workforce Challenge Grant Round IX

### **INTRODUCTION:**

The Governor's Office of Science, Innovation and Technology (OSIT) of Nevada was established by the Legislature (NRS 223.600) to promote, coordinate and align education, workforce, and economic development and diversification efforts in the areas of science, innovation, and technology.

The State's economic development strategy has resulted in growth across a variety of industry sectors that require Nevada employees to have at least some training in Science, Technology, Engineering and Mathematics (STEM). However, employers often encounter difficulty finding workers with the skills they require. A skilled workforce is critical to Nevada's continued economic development and diversification. Likewise, education and skills training help workers qualify for jobs that provide family-sustaining wages. A recent Brookings Institution report found that STEM jobs pay a wage premium of nearly 50% over non-STEM jobs requiring a similar level of education<sup>1</sup>.

In an effort to enhance Nevada's workforce with in-demand, industry-recognized skills required by Nevada's growing STEM economy, OSIT invites applications for a STEM Workforce Challenge Grant. First proposed as an economic development strategy by the Brookings Institution in its report *Cracking the Code on STEM*, and endorsed by the Nevada System of Higher Education, these grants were funded by the Nevada Legislature at the request of Governor Steve Sisolak.

### **SECTION I: DESIRED OUTCOMES & TRAINING PROGRAM STRUCTURE**

#### **Purpose:**

The State, through STEM Workforce Challenge Grants, seeks to spark the creation of lasting partnerships between industry and workforce training providers. These partnerships must:

- 1) Identify STEM-specific skills needed by employers in Nevada.
- 2) Create programs that provide the education and skills training to workers that match the needs of employers.
- 3) Align with present and future workforce needs in Nevada as identified by relevant labor market information (LMI).
- 4) Be sustained after grant funds have been exhausted.

#### **Types of Training Programs:**

Funds from a grant award must be used to support the development, implementation, improvement or expansion of programs that will train participants for "middle-skills" STEM jobs requiring technical skills and postsecondary credentials below a bachelor's degree. Middle-skills STEM jobs account for half of all STEM jobs and pay on average \$53,000<sup>2</sup>. Training must result in completers receiving a STEM-related nationally recognized industry credential, certificate, or associate degree. Credentials and certificates should be found on the [Nevada Eligible Industry Credentialing List](#).<sup>3</sup> If the program

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<sup>1</sup> Brookings Institution, *Cracking the Code on STEM*. 2014

[http://www.brookings.edu/~media/Research/Files/Reports/2014/11/nevada-stem/BMPP\\_NevadaSTEM\\_full-report-web-final.pdf?la=en](http://www.brookings.edu/~media/Research/Files/Reports/2014/11/nevada-stem/BMPP_NevadaSTEM_full-report-web-final.pdf?la=en)

<sup>2</sup> Ibid.

<sup>3</sup> <http://gov.nv.gov/uploadedFiles/govnvgov/Content/OWINN/NV-Eligible-Credentials-List.pdf>

proposes a certificate or credential that is not on the list, the applicant is required to provide additional detailed justification in the Work Plan for why the credential or certificate is preferred and also provide evidence of employer demand.

Accepted and Prohibited Uses of Funding:

Funding must be used:

- 1) for capital or programmatic expenses to start or expand a STEM program; or
- 2) to adapt an existing STEM program to changes in learning required by COVID-19.

A capital expense is defined as a long-term physical asset directly involved in the learning process, such as equipment, machines, software, or devices, which can be used by multiple cohorts of students. A programmatic expense is defined as one-time expenses related to curriculum or program development, such as the purchase of curriculum from a third party or the salaries and benefits of persons developing the program or curriculum that can be used by multiple cohorts of students. Funding may also be used to purchase equipment or curriculum resources needed for virtual learning.

Funding can be used to create new programs or expand existing programs with a track record of success. Funding cannot be used for maintenance or on-going expenses, such as student tuition or instructor salaries. If expansion funding is requested, applicants should clearly describe how grant funding will add to existing capacity.

Targeted Training Recipients:

Proposed projects should provide training for and develop the STEM-specific, in-demand skills of one or more of the following target populations, leading to new or improved employment opportunities in Nevada:

- 1) incumbent workers of any age;
- 2) displaced workers of any age; and/or
- 3) traditional postsecondary students (18-24).

Examples of Targeted Occupations:

In order to align workforce development efforts across the State and assist applicants in the creation or expansion of programs that align with the Governor's strategic plan for economic development, OSIT has identified 55 priority STEM occupations, contained in Attachment A. Each occupation meets the middle-STEM skill definition<sup>4</sup> targeted by this grant, requiring an associate degree or less, is experiencing a shortage of workers, and is in an in-demand industry sector targeted by the State. The list was derived by examining labor market data from three sources: a database of occupations with a significant STEM focus identified by the Brookings Institution<sup>5</sup> and Nevada-specific supply, demand, wage, and location quotient data from the Department of Employment, Training and Rehabilitation and the Governor's Office of Economic Development. All information is statewide and may differ from the specifics of local or regional economies. Applications that seek to increase Nevada's healthcare workforce training capacity will be given extra weight in scoring.

Also included in Attachment A is the SOC code for each occupation, which provides information on that occupation's required knowledge, skills, and abilities<sup>6</sup>. Many occupations require similar knowledge, skills, and abilities, and often a

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<sup>4</sup> "Middle-skills" STEM jobs require technical skills and postsecondary credentials below a bachelor's degree.

<sup>5</sup> <http://www.brookings.edu/research/reports/2013/06/10-stem-economy-rothwell>

<sup>6</sup> See [onetonline.org](http://onetonline.org)

single workforce training program can provide the instruction necessary for a trainee to pursue several different career paths. Other occupations require more specialized training.

Applicants are not required to provide training for an occupation on this list. However, all applicants should have robust and detailed needs assessment (described in greater detail below) that provides justification for the proposed training program.

## **SECTION II: AWARD INFORMATION**

### **Awards Process:**

A competitive process will be used to distribute a total of \$700,000. All responses that meet the minimum requirements laid out below in Section IV will be scored by a review team selected by OSIT. Respondents are required to include a detailed scope of work and a detailed budget in their responses to this RFA. OSIT reserves the right to determine the number of awards for each grant cycle, based on funds available and projects selected.

### **Spending Timeframes:**

All funding received from the state must be spent by June 30, 2021. However, training for the initial cohort may start at a date beyond June 30, 2021. All awardees are required to submit progress reports on project activities, including training, program completion, and employment results throughout the entire length of the reporting period, regardless of when state funds are spent. Please see the Reporting Requirements section below for more details.

### **Match Requirements:**

The match requirements for this grant have changed. Grantees will be required to match grant funding at 10% or greater with either cash, in-kind contributions, or a combination of both. Proposals matching with cash will be allocated up to four (4) additional points in the scoring. Additionally, up to four (4) additional points will be awarded to proposals that include match of any kind from a STEM business partner.

The following may be used as in-kind match:

- Equipment, office supplies, workshop or classroom materials, workspace or classroom space, training materials or equipment.
- The monetary value of time contributed by professional and technical personnel and other skilled and unskilled labor if the services they provide are an integral and necessary part of the funded project. NOTE: The value placed on loaned or donated equipment may not exceed its fair rental value. The value placed on donated services must be consistent with the rate of compensation paid for similar work in the organization or the labor market. Fringe benefits may be included.
- Professional services valued at fair market value.
- An audited or identified indirect cost rate of up to 10% may be used as in-kind match.

While State funding must be spent before the end of the State Fiscal Year (June 30), match may be expended at any time before the first cohort of students graduate. Grantees that have been awarded projects that have in-kind valuation must include those activities in their program and evaluation reports. All in-kind match is subject to review and prior approval. Funds that are used as a match for any other program or unrecovered indirect costs cannot be used as match.



Additional information regarding match may be found in the Frequently Asked Questions on the OSIT website. Questions about match should be directed to OSIT.

### **SECTION III: ELIGIBILITY INFORMATION**

Eligible applicants for a STEM Workforce Challenge Grant are Nevada's Community Colleges or State College, private career colleges located in Nevada that provide technical training, Chambers of Commerce, organizations that specialize in workforce training, Regional Development Authorities, STEM-related businesses, employee associations, and city and county governments.

### **SECTION IV: APPLICATION & SUBMISSION INFORMATION**

A comprehensive, well-written application provides all the information necessary for a complete evaluation. The OSIT review committee will use the rubric located in Attachment B to evaluate applications. A complete application will include the following five (5) components listed below and described later in greater detail. Each section inside the grant should include headings and subheadings:

- 1) Cover Sheet
- 2) Project Abstract;
- 3) Budget Plan;
- 4) Project Narrative;
- 5) Letters of Commitment.

**Incomplete applications or applications that did not follow the submission requirements, including the formatting requirements described in detail below, as of the filing deadline, will be disqualified and will not be scored for STEM Workforce Challenge Grant consideration.**

#### **1. Cover Sheet (Pass/Fail)**

**Format:** The cover sheet must not exceed one (1) page, use Times New Roman 12-point font, is not included in the 10-page narrative limitation and must contain the following information:

- **Applicant Information**  
Organization name, full mailing and physical addresses, phone number, and state vendor ID number
- **Project Information**  
Title, county location, and proposed dollar amount
- **Project Director Information** (overall project responsibility)  
Full name, title, mailing and physical address, daytime & evening phone, email address
- **Project Contact** (daily project contact – if different than director)  
Full name, title, mailing and physical address, daytime & evening phone, email address
- **Fiscal Agent Contact** (daily contact for fiscal matters– if different than Project Contact)  
Full name, title, mailing and physical address, daytime & evening phone, email address



## **2. Project Abstract (Pass/Fail)**

**Format:** The Project Abstract must not exceed one (1) page, it must be double-spaced, Times New Roman 12-point font with 1-inch margins on all sides of 8½ by 11 size (letter size) paper.

The project abstract must succinctly summarize the proposed project and should include:

1. A brief summary of the project;
2. Specific goals and expected results or outcomes;
3. How the project is unique and innovative;
4. Collaboration and partnerships; and
5. How the proposal meets OSIT's goals.

## **3. Budget Narrative & Detailed Spreadsheet (10 points possible)**

**Format:** The budget narrative must not exceed one (1) page, it must be double-spaced, Times New Roman 12-point font with 1-inch margins on all sides of 8½ by 11 size (letter size) paper. For the detailed budget spreadsheet, use the template located in Attachment C. The detailed budget spreadsheet does not have a page limit.

The applicant is required to submit a 1) budget narrative and a 2) budget spreadsheet.

- 1) The budget narrative must demonstrate a clear and strong relationship between the program's expenses and the program's goals and activities. The budget narrative should be detailed, reasonable and adequate, cost efficient, and should align with the proposed work plan. From the budget narrative, the reviewer should be able to assess how the budget expenditures relate directly to the goals of the program. The Budget Narrative should also describe which program expenses will be paid for with grant funds and which program expenses will be paid for with match. The budget narrative does not count towards the 10-page limit of the Project Narrative.
- 2) The budget spreadsheet should be completed in the template provided in Attachment C. Costs should be broken down into individual line items. All project costs should fall in either the "Capital Expenses" or "Programmatic Expenses/Curriculum Development" categories. See Attachment C for additional instructions.

State grant funding must be spent on or before June 30, 2021.

## **4. Project Narrative (90 points possible)**

**Format:** The Project Narrative must not exceed ten (10) pages, it must be double-spaced, Times New Roman 12-point font with 1-inch margins on all sides of 8½ by 11 size (letter size) paper.

The following information must be contained within the Project Narrative. Please respond to each question below and number your response.



**A. Needs Assessment (14 points possible)**

- 1) Provide a clear and concise overview of the current labor market and industry skills gap faced by employers in the industry targeted by the application, illustrated with local labor data.
- 2) Describe existing training options, efforts or resources, if any, in the region and their limitations to meet the needs of employers.
- 3) Provide an explanation for why funding is needed from this grant.

**B. Work Plan and Impact Analysis (30 points possible)**

Provide a detailed work plan with specific data and information that describes how the proposed project and grant activities address the needs identified in the Needs Assessment. In your work plan and impact analysis, please respond to each question below and number your response.

The **Work Plan** should include responses to each of the following elements:

- 1) The target STEM industry and occupation including how the target industry and occupation are STEM-related.
- 2) The target population (such as incumbent workers, displaced workers, or traditional postsecondary students) including the location within Nevada trainees will come from.
- 3) A detailed description of the training program.
  - a. a description of the learning outcomes for students including an overview of the curriculum and what skills completers will have;
  - b. what type of nationally recognized industry credential, certificate or degree program completers will receive at the conclusion of the training program (see page 2 for eligible credential list), the cost of the examination fee if separate from the cost of the program, and where students will take the exam;
  - c. a description of when, how, and where students will learn;
  - d. a brief bio for all faculty or instructors that will teach courses with information such as relevant credentials, or prior teaching experience. If instructors will be hired after the grant is awarded, provide a plan and timeline for hiring instructors and the minimum qualifications required.
  - e. For applicants seeking funding to adapt existing programs to changes in learning required by COVID-19, please provide a description of
    - i. the proposed changes to the program;
    - ii. why the changes are needed; and
    - iii. how grant funds will be used to implement those changes.
- 4) A timeline, in table format, of project phases from award of funds to the completion of the first cohort of trainees; include measurable goals for each project phase.
- 5) A description of how the grant applicant will reach out to and recruit possible trainees to participate in the training program and retain students accepted into the program.
- 6) A detailed diversity action plan that includes strategies to recruit, retain, and assist underrepresented groups in STEM to complete the new or expanded program. Examples of underrepresented groups include racial or ethnic minorities, females, veterans, persons in poverty, and persons with disabilities. Do the strategies outlined go beyond existing efforts? If not, explain why existing efforts are sufficient.
- 7) Provide an organizational description which identifies the project manager, all others responsible for project implementation, and any external partners and their roles. Include the resources, including any in-kind contributions, which the partners bring to the project.





The **Impact Analysis** must include the following information in table format. Justification should be given for how estimates were determined.

- 1) The estimated number of trainees per cohort, including the estimated number of trainees in subsequent cohorts if different from the initial cohort.
- 2) The total requested funding from the state (not including match) divided by the total number of trainees or students served per calendar year.
- 3) The total cost charged to the student to complete the program including tuition, books, and examination fees (not including living expenses) before scholarships or grants.
- 4) The amount of time necessary to complete the training- if variable, please explain.
- 5) The estimated training program completion rate.
- 6) The estimated number of training recipients who will have full-time employment in the target industry as a result of grant-funded programs.
- 7) The estimated starting wage of program completers.

**C. Partnerships (10 points possible)**

OSIT, through STEM Workforce Challenge Grants, seeks to create and strengthen lasting partnerships between workforce training providers and employers. The most important outcome of these grants is that workers receive skills training that leads to employment in their field of study. Please answer the following items individually:

- 1) List the industry stakeholders consulted and how their comments influenced the design of the training program.
- 2) Does the applicant have employer partners that will partner in work-based learning initiatives, such as career exploration, job shadowing, internships, or apprenticeships?
- 3) Have any employers expressed interest in interviewing or hiring program graduates?
- 4) How will the applicant assist completers of this specific program find employment at the conclusion of training?

For applicants that are employers, please describe any partnerships with workforce development organizations, postsecondary institutions, or other employers. Please also indicate what percentage of the program's completers the employer applicant plans to hire.

**D. Sustainment Plan and Institutional Capacity (20 points possible)**

A core goal of the STEM Workforce Challenge Grant is creating training programs that can continue to produce a qualified workforce after grant funds have been exhausted. Please answer the following items individually:

**Sustainability**

- 1) Please list all projected ongoing costs associated with this program;
- 2) Please describe how the applicant will fund these ongoing costs including the funding source.

**E. Data Collection & Evaluation (10 points possible)**

This section should include performance evaluation measures. As a reminder, data collection is not a performance measure but used in developing and evaluating the measure. All programs will be judged on whether students complete the training program and earn the corresponding certification, credential or degree, and whether program





completers are employed in the corresponding career field to the training program. Please describe each of the following individually:

- 1) Please list the goals of the project.
- 2) Please describe how the success of the training program will be evaluated.
- 3) What data will be collected to measure the success of the program and how will it be shared with OSIT?

#### **5. Letters of Commitment (6 points possible)**

Format: Letterhead with signature.

Please provide a signed letter of commitment from the applicant. It is expected that each funded program will continue indefinitely beyond the first cohort of students without continued funding from OSIT. Please include a statement of institutional commitment to continue the program indefinitely beyond the first cohort of students and expiration of grant funds.

Applicants are required to submit letters of commitment from each partner. Letters must be on letterhead and signed. At least one letter must be from an employer. Letters should outline how the partner will contribute to the project and what commitments they will make, including any committed match. Letters of commitment do not count towards the 10-page limit of the Project Narrative.



## **Submission Timeline and Instructions**

Submit one (1) electronic copy of the application in a single pdf of the application by 5:00 p.m., January 22 2021, to:

**Brian Mitchell**

[blmitchell@gov.nv.gov](mailto:blmitchell@gov.nv.gov)

Applications must be received, not postmarked, by the date above. Applications received after the date above will not be considered.

## **Tips & Common Pitfalls to Avoid**

- Ensure budget figures are mathematically correct, and the total of the budget summary matches the total on the title page.
- Use only whole dollar amounts.
- Observe page limits (any pages over the page limit will not be reviewed).
- Follow stated formatting guidelines.
- Respond to all sections of the application; ensure the thread that ties the application sections together are related.
- Supplanting - Grant funds may not be used to replace federal, state, or local funds that are currently being used or are forthcoming.
- Spell out acronyms at initial use. Eliminate jargon whenever possible.
- Do not assume reviewers are familiar with existing projects.
- Read the Request for Application (RFA) carefully.
- Use local statistics rather than national statistics.
- Submit applications early in case revisions need to be made.

## **SECTION V: AWARD ADMINISTRATION INFORMATION**

### **Grant Review and Selection Process**

Eligible applications are reviewed, evaluated, and competitively scored by a review committee using the scoring matrix located in Attachment B. Applications selected to receive a grant award will enter into a contract with OSIT in compliance with the State of Nevada regulations. OSIT reserves the right to award all, part or none of the available grant funding during this grant round. In cases where the ranked applications may “tie”, OSIT reserves the right to consider Section B “Work Plan and Impact Analysis” scoring independently to determine placement.

To avoid disqualification, all application areas must be concise, complete and follow all formatting rules. Denial letters will be sent to applicants that are not funded.

### **Grant Commencement and Duration**

Project implementation must be initiated within thirty days (30) after funding is awarded. Requests for an exception to this rule must be justified and submitted in writing within thirty days of award. At the discretion of OSIT, the grantee risks losing the award if the project does not commence as required.

All grant funding must be spent by June 30, 2021. Grantees must specify in their application the length of the proposed training program, if the initial training period will end after June 30, 2021 (see reporting requirements below). Projects must demonstrate sustainability beyond the initial reporting period. By submission of the grant application and acceptance of the award, the grantee is certifying its intention to continue and sustain the program beyond the initial grant implementation award. There is no expectation of funding beyond awarded grant funds.

### **Reimbursement Notice**

The STEM Workforce Challenge Grant is a reimbursement grant. Grantees are expected to pay for expenses up front from their budgets and will be reimbursed for eligible expenses listed in the approved award budget after a review of the expense request form and appropriate backup. Under certain limited circumstances, an advance of funds for specific, approved start-up costs may be requested by the grantee.

### **Fiscal Responsibilities**

All recipients of funding are required to identify a fiscal agent if the grantee is not its own fiscal agent. All recipients of funding are required to establish and maintain accounting systems and financial records to accurately account for awarded funds. All grant awards are subject to audits during and within three years after the grant award reporting period has concluded.

### **Reporting Requirements**

All recipients of funding are required to submit quarterly fiscal reports, quarterly progress reports, and a final evaluation. Recipients have the option of submitting monthly reports in lieu of quarterly reports. The final evaluation is due within thirty (30) days after the conclusion of the reporting period. The reporting period is defined as the period of time from the day the grant is awarded to the conclusion of the training program for the first cohort of trainees. Grantees must specify the length of the program in their applications in order to calculate the reporting period. Grantees must continue to submit quarterly reports and a final evaluation even after all state funding has been spent. Fiscal reports must include an accounting of both State funding and match that has been expended. The quarterly reports and final evaluation must



include the performance measures proposed in the application. OSIT maintains the right to withhold payments if reporting requirements are not met in a timely and efficient manner.

### **Additional Information**

Financial obligations of the State upon funds for that purpose being appropriated, budgeted, and otherwise made available. In the event funds are not appropriated, any resulting contracts (grant awards) will become null and void, without penalty to the state of Nevada.

All materials submitted regarding this application for OSIT funds becomes the property of the state of Nevada. Upon the funding of the project, the contents of the application will become contractual obligations.

### **Reconsiderations**

Any applicant whose application has been filed according to the rules governing the grant process and who is aggrieved by the awards made pursuant to these rules may request reconsideration.

Submit requests for appeal to the OSIT within five days of the posting of the grant awards. Requests for reconsideration must be in writing and must clearly state how OSIT has erred in following the administrative rules governing the grant process or the procedure outlined in the program RFA. OSIT will schedule a public meeting to hear the reconsideration as expeditiously as possible so all funds can be distributed in a timely fashion, and a final decision will be rendered within 30 days subsequent to such meeting. Notice of the approval/denial of the appeal will be conducted by legal counsel. This procedure concludes the review process.

### **Bidding Process**

The grantee must follow all applicable local, state and/or federal laws pertaining to the expenditure of funds. Proof of Invitation to Bid, contracts, and any other pertinent documentation must be retained by the grantee. Likewise, all local, state, and federal permits required for construction projects must be acquired by the grantee within 90 days after the contract is entered into.

### **Access for Persons with Disabilities**

The grantee shall assure that persons with disabilities are not precluded from using OSIT grant funded facilities. Projects must meet requirements as set by the Americans with Disabilities Act.

### **Maintenance and Operation**

The grantee is responsible for seeing that OSIT grant funded projects are maintained and operated in a condition equal to what existed when the project was completed; normal wear and tear is accepted. Maintenance and operations standards should be adopted upon completion of the project.

### **Signs**

Grantee shall post and maintain appropriate permanent signs or decals upon project sites or equipment acknowledging funding assistance from the appropriate grant fund upon the start of the project or purchase of equipment.



Nevada Governor's  
Office of Science,  
Innovation and  
Technology

### **Nondiscrimination**

Projects funded with OSIT grant funds shall be available for public use, regardless of race, religion, gender, sexual orientation, age, disability, or national origin.

In any instance that the grant notice, award, rules, regulations, and procedures are silent – prior written approval is required.

### **SECTION VI: OSIT CONTACTS**

#### **Grant Administration Contact:**

Debbie Petrelli

Governor's Office of Science, Innovation and Technology

100 North Stewart Street, Suite 220

Carson City, NV 89701

775-687-0987

[dpetrelli@gov.nv.gov](mailto:dpetrelli@gov.nv.gov)

*Thank your interest in applying for STEM Workforce Challenge Grant funding. You will be contacted if further information is required. Do not begin your project or incur costs until you have received, signed and returned a grant award contract.*



**ATTACHMENT A: PRIORITY STEM OCCUPATIONS (PAGE 1)**

SOC	Position Description	Annual Openings	Median Hourly Earnings	Currently Employed in Nevada
15-1134	Web Developers	57	\$22.44	745
15-1151	Computer User Support Specialists	86	\$21.50	1,431
15-1152	Computer Network Support Specialists	28	\$25.49	535
17-3011	Architectural and Civil Drafters	21	\$21.38	372
17-3012	Electrical and Electronics Drafters	18	\$27.58	392
17-3022	Civil Engineering Technicians	25	\$25.94	322
17-3023	Electrical and Electronics Engineering Technicians	36	\$32.32	800
17-3029	Engineering Technicians, Except Drafters, All Other	12	\$31.99	219
19-4031	Chemical Technicians	39	\$23.84	533
19-4041	Geological and Petroleum Technicians	14	\$21.47	101
19-4091	Environmental Science and Protection Technicians, Including Health	24	\$29.28	110
29-1126	Respiratory Therapists	32	\$34.13	801
29-1141	Registered Nurses	726	\$38.05	15,195
29-2012	Medical and Clinical Laboratory Technicians	36	\$18.96	849
29-2031	Cardiovascular Technologists and Technicians	17	\$32.43	392
29-2032	Diagnostic Medical Sonographers	15	\$36.01	338
29-2034	Radiologic Technologists	48	\$30.09	1,272
29-2035	Magnetic Resonance Imaging Technologists	11	\$43.35	290
29-2041	Emergency Medical Technicians and Paramedics	59	\$19.42	997
29-2055	Surgical Technologists	30	\$27.51	829
29-2056	Veterinary Technologists and Technicians	26	\$17.06	10
29-2061	Licensed Practical and Licensed Vocational Nurses	93	\$25.34	2,078
29-2081	Opticians, Dispensing	21	\$21.05	198
29-2099	Health Technologists and Technicians, All Other	32	\$22.45	842
31-2021	Physical Therapist Assistants	19	\$27.38	397
47-2111	Electricians	318	\$26.29	932
47-2152	Plumbers, Pipefitters, and Steamfitters	167	\$22.53	2,410
47-2211	Sheet Metal Workers	81	\$20.61	974
47-2221	Structural Iron and Steel Workers	41	\$38.46	49
47-4011	Construction and Building Inspectors	34	\$35.86	207
47-4041	Hazardous Materials Removal Workers	56	\$18.11	45
47-5031	Explosives Workers, Ordnance Handling Experts, and Blasters	19	\$28.14	331
47-5041	Continuous Mining Machine Operators	87	\$28.75	1,540
49-2011	Computer, Automated Teller, and Office Machine Repairers	55	\$17.07	516
49-2022	Telecommunications Equipment Installers and Repairers, Except Line Installers	42	\$31.74	1,024
49-2091	Avionics Technicians	13	\$25.75	205
49-3011	Aircraft Mechanics and Service Technicians	99	\$30.13	1,574
49-3031	Bus and Truck Mechanics and Diesel Engine Specialists	60	\$25.47	1,044
49-3042	Mobile Heavy Equipment Mechanics, Except Engines	96	\$30.19	1,384
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	195	\$26.21	2,295
49-9041	Industrial Machinery Mechanics	81	\$27.84	1,159
49-9043	Maintenance Workers, Machinery	19	\$25.80	433
49-9044	Millwrights	13	\$22.44	105
49-9051	Electrical Power-Line Installers and Repairers	20	\$38.63	342
49-9062	Medical Equipment Repairers	29	\$20.90	235



**ATTACHMENT A: PRIORITY STEM OCCUPATIONS (PAGE 2)**

49-9071	Maintenance and Repair Workers, General	433	\$21.22	6,963
51-4011	Computer-Controlled Machine Tool Operators, Metal and Plastic	22	\$16.07	418
51-4041	Machinists	47	\$17.55	992
51-4121	Welders, Cutters, Solderers, and Brazers	92	\$18.61	1,210
51-8013	Power Plant Operators	19	\$35.07	425
51-8031	Water and Wastewater Treatment Plant and System Operators	27	\$30.79	81
51-9012	Separating, Filtering, Clarifying, Precipitating, and Still Machine Setters, Operators, and Tenders	38	\$25.40	629
51-9021	Crushing, Grinding, and Polishing Machine Setters, Operators, and Tenders	38	\$21.52	623
51-9023	Mixing and Blending Machine Setters, Operators, and Tenders	27	\$15.40	513
51-9081	Dental Laboratory Technicians	15	\$19.38	193





**ATTACHMENT B: APPLICATION REVIEW INFORMATION**

Each proposed project will be evaluated for inclusiveness and succinctness of their application using the scoring matrix below.

<b>Evaluation Criteria</b>	<b>Maximum Points &amp; Reviewer Score</b>	<b>Comments/ Recommendations</b>
<b>Needs Assessment</b>	<b>Maximum Points: 14 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Work Plan &amp; Impact Analysis</b>	<b>Maximum Points: 30 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Partnerships</b>	<b>Maximum Points: 10 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Sustainability and Capacity</b>	<b>Maximum Points: 20 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Evaluation and Data Collection</b>	<b>Maximum Points: 10 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Budget Plan</b>	<b>Maximum Points: 10 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Letters of Commitment</b>	<b>Maximum Points: 6 Reviewer Score</b>	<b>Comments/Recommendations</b>
<b>Additional Possible Points</b>		
<b>Cash Match/ STEM Business Partner's Match</b>	<b>Up to 4 Points Each</b>	



**ATTACHMENT C: BUDGET TEMPLATE**

Please be specific and include as much line-item detail as is reasonably possible. Use this space to provide more specific justification for expenditures mentioned in the Budget Narrative. Break down cost categories such as “equipment,” “travel,” “salaries,” “training,” or “supplies” to individual components so that it is clearly understood how funding will be spent. For example, for travel, list costs for flights, hotel, per diem, and transportation. All program expenses and all match should be accounted for.

**Capital Expenses**

<b>Item</b>	<b>Quantity</b>	<b>Amount Paid with Grant Funds</b>	<b>Match-in-kind or cash</b>	<b>Description/Justification</b>

**Programmatic Expenses/Curriculum Development**

<b>Item</b>	<b>Quantity</b>	<b>Amount Paid with Grant Funds</b>	<b>Match-in-kind or cash</b>	<b>Description/Justification</b>