



HOW DOES A COMPANY BECOME A PARTNER?	NON STRUCTURED PARTNERSHIP	AUTHENTIC EXPERIENCE	STRUCTURED
The process is informal in most cases, with the relationship arranged directly with a teacher or school STEM liaison. There is no formal check in with the school district.	Free-flowing learning opportunities that are self-guided, self-directed, driven by interest or desire to learn.	Learning opportunity that naturally evolve from life or that are not manipulated for an intended outcome.	Learning opportunities that are well planned and executed that have been developed for a specific audience.

PARTNERSHIP TYPES

Financial Partnership

Financial partners contribute money to an entity. The money may be used for a variety of purposes, but the partnership is exclusively monetary; there is no expectation that services, such as expertise or materials, will be provided.

Material or Resource Partnership

Material or resource partners contribute materials or resources (supplies) to an educational entity.

Special Event Partnership

Special event partners serve at/for an event or host an event. Special events can be science fairs, science festivals, competitions, or lecture series. Special event partners provide expertise (i.e. judges), or meeting space. Special event partners can also provide monetary support, in conjunction with other contributions.

Content Knowledge Partnership

A content knowledge partners provides expertise on a subject. For students, the outcome is usually in the form of a classroom lecture or field trip. For teachers, the outcome may be professional development on a subject or topic, or special training.

Career Awareness Partnership

A career awareness partner provides the opportunity for students to be exposed to careers. Activities such as career fair participation, mock interviews, internships, and field trips to businesses would align with a career awareness partnership.

Mentor Partnership

A mentor partner supports for an extended period of time and supports students (or teachers) in the production of a product or in support of a project.

Internship Partnership

educators and business leaders can work together to provide real-life experiences to students. Student internships are supervised work experiences, or full-time, and can be paid or unpaid.

HOW DO I START A COMMUNITY PARTNERSHIP?

1. Clearly identify your need.
 - Be specific with your support ask.
 - Identify the purpose and goal of the support ask.
2. Determine what type of community partnership will fill your need.
 - Decide what type of partnership best suits your school.
 - Review your school Improvement Plan and your stated goals to help identify partners.
3. Research your local area to determine if there is a formal Community Partnership Office for your local school district.
 - If yes, contact them directly and they will help you with your next step.
 - If no, you can solicit support by directly contacting a business. Even if there is a formal partnership office, schools are still encouraged to find partners independently.
4. Decide what type of partnership best for your curriculum.
 - Discuss the partnership types with your potential business.
 - You can register for assistance at www.nvstem.org.
5. Evaluate the experience.
 - Evaluate the relationship with the community partnership.
 - Evaluate your speaker(s).
 - Get student feedback.
6. Review the Community Partnership Manual for more detailed information: [osit.nv.gov/uploadedFiles/ositnv.gov/Content/Reports/NV%20Advsry%20Cncil_Partnership%20Manual_to%20Council_FINAL%20\(11-5-18\).pdf](http://osit.nv.gov/uploadedFiles/ositnv.gov/Content/Reports/NV%20Advsry%20Cncil_Partnership%20Manual_to%20Council_FINAL%20(11-5-18).pdf)

NEED ADDITIONAL INFORMATION?