

2024 Nevada STEM Teacher/Advocate of the Year

Application Packet – Due February 12, 2024

To promote STEM education in Nevada, the Governor's Office of Science, Innovation and Technology, the Regional STEM Networks and the Nevada Department of Education are proud to host the STEM Teacher of the Year Program. We are seeking Nevada STEM teachers and advocates who have demonstrated exemplary STEM leadership and/or teaching practices, positively impacting Nevada's students, to recognize and promote for their work advancing the State's STEM goals.

Teacher is defined as a certificated PK-12 teacher currently employed at one of Nevada's public, private, or charter PK-12 schools.

An advocate is defined as a leader who helps to advance STEM in their region and/or state. Advocates might include, but are not limited to, school administrators, non-certificated school staff, volunteers, or employees of informal STEM education organizations.

Each region will select a winner, who will receive recognition, a digital seal, and a swag bag. Each State winner, selected from the pool of regional winners, will receive an additional prize of \$500.

Key Dates:

1. Application Packets are due by 5pm PST, February 12, 2024.
2. Up to one STEM teacher and up to one STEM advocate per region (Northwestern, Southern, and Rural) are announced by March 2024.
3. One State STEM Teacher of the Year and one State STEM Advocate of the Year will be selected from regional winners and announced by May 2024.

To be considered for the STEM Teacher or Advocate of the Year, please submit an application packet by the deadline. A complete application packet includes:

- Cover Sheet
- Supplemental Questions
- Applicant Resume (2 pages max)
- Short Applicant Professional Biography (500 words max)
- Signed Letter of Recommendation from the Applicant's Principal
- Optional: Additional Letters of Recommendations from Professional Colleagues and Mentors

Completed applications must be submitted via email by the deadline to:

T.Howard@gov.nv.gov



Contacts:

Tracey Howard
T.Howard@gov.nv.gov

Lis Dziminski
LDziminski@gov.nv.gov

Jaci McCune
jacqueline.mccune@doe.nv.gov



2024 Nevada STEM Teacher/Advocate of the Year

Application Cover Sheet

Due February 12, 2024

Check the award for which you are applying:

Nevada STEM Teacher of the Year

Nevada STEM Advocate of the Year

Applicant Information

Applicant's First and Last Name:

Applicant's E-mail Address:

Applicant's Website(s) (if applicable):

Courses currently taught by the Applicant:

Applicant's Years of Teaching:

Applicant's Years Teaching STEM:

Applicant's Full School Name:

Applicant's Full School Address:

Applicant's School Grade Levels:

Applicant's School Telephone:

Applicant's School Website (if applicable):

Type of school: (check one): Public Private Charter

Applicant's Principal's First and Last Name:

Applicant's Principal's e-mail Address:

By signing below, I certify that the information described in this packet is accurate to the best of my knowledge. I acknowledge that the information shared in this application becomes the property of the Office of Science, Innovation and Technology to be used for marketing, reporting, and review purposes.



Applicant's Signature:

Date:



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Application Supplemental Questions

Due February 12, 2024

Applicant's First and Last Name:

Respond to the following questions. Your completed application's Supplemental Information section should not exceed three pages. Strong responses will highlight student and community impact and demonstrate attributes of high-quality STEM learning experiences.

Describe your beliefs about teaching and STEM. (200-word max)

Describe your favorite or the best STEM learning experience that you've facilitated. (200-word max)



Describe a time a STEM lesson or experience did not go as planned. Explain how you reacted and how it changed your practice. (200-word max)

Describe an initiative or project you've been involved with or led that positively impacted your school community, as well as the status of the project today. (200-word max)

Describe specific actions you take to ensure your instruction transcends the classroom. (200-word max)



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What is your vision for STEM? Include specific actions you plan to take to work toward your vision. (200-word max)

